



Assessing Teacher Competency: Five Standards-Based Steps to Valid Measurement Using the CAATS Model

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Corwin, 2007. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: A Step-by-Step Guide to the CAATS Model Foreword by Richard Kunkel Preface Acknowledgments About the Authors 1. Expectations and Options for Accountability and Teacher Assessment What This Chapter Is About The Challenge from the National Commission on Teaching and America's Future Title II of the Higher Education Act Amendments of 1998 No Child Left Behind Legislation National Research Council (2001) -- the Committee on Assessment and Teacher Quality What A Few Others Have Said: A Brief Review of the Literature on Testing and Licensure Standards: The Roadmap to Accountability and Scientifically-Based Performance Assessment The Principal Sets of Standards Governing Our Work National and State Pedagogical and Content Standards Unit Accreditation and Operational Standards Technical Standards for Measurement of Teacher Competency Some Major Threats to Validity in Most Current Assessment Systems Conceptual Frameworks: Pulling It All Together NCATE Standards AERA, APA, & NCME INTASC Principles: Where NCATE and AERA, APA, & NCME Standards Converge Making Sense of Conceptual Frameworks Our Conceptual Framework: What We Value Assessment Options Records of Training Completed Tests and Exam Scores Observations of Performance Portfolios of Assessable Artifacts Job-Related Tasks and...



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